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University
Archives

EIKE * IKE

October 9, 1969



REPORT ON REPORT

Now that the fuss over the C P U O working paper has finally subsided and the Campbell Report on Disciplinary Procedures has been presented, we must commence the really essential task — the analysis and discussion of that report and the formulation and implementation of a viable disciplinary code. We can only hope that these steps are performed in the spirit of the Campbell Report, which in spite of its shortcomings, is one of fairness and purity. Although this Report is an excellent guideline and most of its assumptions and deductions are reasonable, it is not a perfect document. The anticipated discussion and debate may resolve some of its defects and omissions. While the following paragraphs will attempt to expose and consider some of these imperfections, this is not in any way, a general condemnation of the report.

The Campbell Report recognizes the necessity of greater participation on the part of faculty and students in decisions which affect them. It states the importance of periodic examinations of existing disciplinary machinery. It emphasizes the responsibility of the University to defend and promote new ideas and inquiry, and the right to expression and dissent, regardless of any external pressure to exert disciplinary repression. The principle of "in loco parentis" is unequivocally rejected.

The report also states that "no member of the University should receive special treatment in cases involving violation of the law merely because he is a member of the University". This last point is totally valid and axiomatic, not only in the obviously intended sense, but also in the equally valid, unintended, converse sense.

That is to say, not only should a member of the University not be exempt or protected from civil law, but neither should he be especially subject to the law. Surely being held responsible to both civil and university authorities for the same offense constitutes "special treatment". Hence, the above quoted statement of the report is in direct contradiction to the point made on page 9 which attempts to justify the use of double jurisdiction. "The same act may violate both a University rule and the law

of the land. Both jurisdictions can proceed to try the case under the principle of double jurisdiction." Under no circumstances is it just to expose any person to the penalties of more than one court. However, it is conceivable that an offender could be held responsible for more than one offense, arising from the same incident, and hence be independently judged for each.

Mediation, as suggested on page 10 of the report, is an effective method for settling disputes in teaching-learning situations. However, the report should emphasize that this method should never be employed when a person has violated a concrete university regulation. If a person has been accused of an offense he must (and has the right to) appear before an impartial tribunal. There is obviously no place for mediation in such a case since the accuser has neither the right nor privilege to act as judge and jury by accepting a solution proposed during mediation.

The 1969 S.A.C. handbook says "Students should not be penalized under rules they have no say in setting up. Thus, for instance, students would not be punished for cheating on exams when SAC policy is that exams have no place in the education process unless students want them."

This comment is as ridiculous as the following one (from the Campbell report) is reasonable. "Charges that such an offence (cheating) has occurred should be taken to the appropriate College, Faculty or Divisional Tribunal thereby turning over to the Tribunal the responsibility for hearings and for penalty if merited. The instructor should not act both as prosecutor and judge."

The fact that some students would advocate the abolition of exams does not justify their cheating on them. As long as exams remain, they must be uniformly administered. This excludes any cheating.

Chapter III of the report deals with Research and correctly assumes that "Members of the University should be free to conduct their research with a minimum of restrictions." This does not, however, imply no restrictions, which the report is quick to clarify. The

most important regulation recommended is that classified research be forbidden. Since the University should exist for the benefit of all society, any research done in the University must be available to the entire society. Further restrictions would control research of a dangerous or degrading nature for the subjects or the University community.

Another point in the Report which requires explanation is the inconsistency in types of punitive measures. In Chapter IV, fines are cited as a disciplinary action for the use of libraries; but in the following chapter, in reference to penalties that could be imposed by residences, the report states, "In principle we consider fines to be an inappropriate penalty." If fines are appropriate for minor library infractions, surely they are equally appropriate for slight residence disturbances.

The fourth general principle outlined for residence discipline states that "the fact an action of a resident is subject to prosecution in the court does not preclude action by the residence disciplinary committee." This would commit the same application of the unjust principle of double jurisdiction as explained above.

The most important chapter in the Report to many campus groups (not to mention any names) is concerned with demonstrations. The Committee was unable to reach a consensus "as to whether charges could be laid against demonstrators in the tribunals of the University". There is no conceivable reason for exempting demonstrators from the responsibility for their actions. The question reduces, therefore, to what the regulations concerning demonstrations should be. It is this question which the report leaves unanswered. The disciplinary regulations which are to be formulated must be extremely explicit with regard to demonstrations. We all know without even being told that this area is the one in which the new regulations will probably have their first test.

— Peter Jones

INDUSTRIAL'S DRUNK

The Industrial Club will be holding its first smoker of the year at the Fort York Armories on Oct. 16th at 8 p.m. The important topic of discussion will be the creation of a new student chapter of the AIEE. The Institute is devoted to increasing the scope, value and

importance of industrial engineering. The many advantages of a student chapter, such as professional contacts, will be discussed.

Come to the smoker and meet the staff on a personal basis. There's a bar too.

AIMS FOR EDUCATION

The Engineering Society has passed and published a document calling for more self determination by the student in his education. The report is a preliminary philosophy of student aims and objectives which is to be followed by more concrete proposals to improve the nature of engineering studies.

The report, drawn up during the summer by a committee of five headed by Eng. Soc. President Art McIlwain, was passed unanimously in council.

The policy statement voices a "malaise" which the Engineering student feels about the restrictiveness of his technical studies. Education is defined as "a contributive social process, the essence of which is an expanding awareness of man's social and natural environment through dialogue and co-operative intellectual effort." The goal of education is "to develop the full potential of all citizens as free creative, thinking and acting human beings."

The engineer is reported to feel inadequate as an individual because his learning does not adequately solve the problems which he perceives in his social or natural environment, whether these be how to get the best job available, or how to eradicate poverty or whatever.

This results in a desire for more humanities, and for technical studies which are more fulfilling for the individual.

Learning is described as not "simply an absorptive process," but one requiring "dialogue and co-operative intellectual effort in

order to clarify thinking." The present professor-student relationship implies a situation of arbitrary superiority and inferiority which prevents meaningful dialogue.

"Certainly, there is little place for co-operative dialogue between students and professor in a lecture on fundamental calculus," the statement continues. "However if we view Engineering education in a broader context and ask: Is the purpose of education to dispense factual information or develop the student's ability to solve problems?"

The Engineering Society statement favours a type of education which develops ability to approach problems. It makes four general recommendations:

1. The provision of a means of allowing the student to determine what courses he would take in order to solve the problem he perceives in his "environment".
2. The provision of an atmosphere within which co-operative intellectual effort can proceed, an atmosphere free of "arbitrary superiority-inferiority situations" which tend to inhibit education as defined in the Declaration.
3. That he should be required to spend no more than four years to reach the first degree level; this constraint for economic reasons mainly.
4. That his education contain a large amount of technical information, or rather that he be given the opportunity to develop an understanding of and facility with technology or some aspect of it which he might choose.

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APSC HUMANITIES OPTIONS WIDENED

An experimental broadening of humanities offered to engineering students of all years began this fall. Approximately 600 spaces in the Faculty of Arts and Sciences were opened to include engineers at times open in the APSC timetable. In addition, all courses in the Division of University Extension were made available.

The move was begun by Prof. Domville of the New College English Department last year. A survey showed that many students of professional faculties preferred sociology and philosophy courses as opposed to the regular English courses. Prof. Domville proposed that students be given the choice and the Special Curriculum Committee of the Engineering Faculty examined the feasibility of this proposal. As a result, the 600 spaces were opened experimentally. If all goes well, further freedoms in electives and options may be offered when more flexibility is given to the basic technical timetable.

The electives have been well received as indicated by the following survey of courses offered this year:

	Available Openings	Number of Students
ANT 140 Human adaptability and world regions	60	30
CIN 192 Canadian Society and Culture	20	24
ESO 220 Microeconomic Theory	30	23
ECO 221 North American Economic History	20	14
COM 100 Financial Accounting	13	
FAR 100 Ancient and Medieval Art	22	17
GGR100 Introductory Physical Geography	50	48
HIS 271 Major themes in American History	50	2
HPS 100 History and Philosophy of Science	35	16
HPS 201 History of Technology and Engineering	20	4
PH L 206 207 Modern Symbolic Logic	32	39
POL 100 Intro. to Canadian Politics	50	28
POL 203 Politics and Govt. of the US.	75	8
PSY 100 Intro. to Psychology	105	110
SOC 206 Comparative Social Structure	30	8
TOTALS	632	371

Especially popular among engineers were the psychology, philosophy, geography and commerce courses. Commerce 100 received approximately 70 applicants but only 14 were admitted due to Arts and Science limitations. Psychology 100 received so many appli-

cants that, with the regular Arts students, a move to the OCE theatre on Bloor and Spadina was required.

In addition to the courses listed above, twenty students are enrolled in School of Business courses, and another 30 in other courses personally arranged with departmental approval. Also, over 100 students are taking courses in the Department of University extensions including languages, astronomy, biology, environmental studies and a wide variety of other humanities.

The move has not been without problems, mainly administrative ones. The rigorous technical timetable limits a wider variety of courses and the inability to predict the numbers desiring a subject results in overcrowding. There will be more work required to collect examination results and exam conflicts will occur in the spring.

In spite of these difficulties, faculty and students are pleased,

as the experiment permits more contact with other students (mainly Arts women) and a broadening of engineering interests. Perhaps future developments will also allow Arts students to take Chemical Plant Design 651 or Heat Transfer 319.

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CIVIL CLUB NEWS

The civil Club is starting off another great year with a smoker, on Thursday, Oct. 16th, at 7:00 p.m., at the Toronto Hungarian House, 245 College St. (across from the Clarke Inst). Again this year we are showing movies after about 10:00 p.m. so those who wish (usually pros) can leave if they think they can't take the entertainment. We hope that we won't be raided this year, and as long as no one bars in the street we should be all right.

As usual we are having our annual Civil Club Hockey Tournament on December 12th from 12:00 p.m. to 3:00 a.m. with a case of 24 going to the winners.

On that same nite we are holding a Hustling Dance (after the Varsity Hockey Game) at the Drill Hall so we'll expect you all to show up for both.

Again this year we will be having the Civil Engineering Ball (we hope at the Inn on the Park) and for sure it will be bigger and better than last year. We hope to run the ball early in February, so watch for the date and save some money so you can attend.

Finally we are going to have a repeat of the Civil Dinner that was so successful last year. The old favorites, Gene Snead, Charlie Syphil, Dogbone Bird and the Motley crew will be back. The tentative date for the dinner is late March, so again watch for further information.

Be sure to turn out and support your Civil Club and make these events all successful so that 770 is the best year yet.

Remember, the Civil Club is only as good and as strong as the support it receives.

See you at the Smoker!

ENGINEERING SOCIETY CLUB

The Engineering Science Club is having a smoker tonite at 7:30 in the Music Room of Hart House. Professors, Division members, graduate students and especially Frosh are all welcome.

TOKE OIKE



Room 105 — mill bldg. — 928-2916. Devoted to the interests of the undergraduates of the Faculty of Applied Science and Engineering. Published every now and then by the Engineering Society of the University of Toronto.

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SAC VP Bob Barkwell,



Andy Wernick and Playmate, all NLC

WHO RUNS SAC

WHAT WAS SAID:

Excerpts From the Minutes of the SAC Executive Meeting of Wed., Oct. 1. Topic of Discussion: What to do if Bissell rejects the six demands.

Andy Wernick:
There are 6 or 8 members on the executive who are in the New Left Caucus, which is why the executive cannot decide here. These people (NLC) could not come together to talk about the whole thing as we have been able to do thus far. What is at stake is the movement.

Bob Barkwell:
It is more correct to say that 3 or 4

are members of the NLC and others may be friends of members of the NLC.

Art McIlwain (Eng. Soc. Pres.):
I still think that SAC should take a stand for the people who elected it. If it is impossible for SAC to reconcile — especially if it cannot be done in this time of crisis — if the SAC cannot fulfill this function, the prerogative for leadership should be taken away from them.

Wayne Richardson (APSC, SAC Rep.):

If the SAC executive cannot formulate a policy without a NLC meeting, then I will resign.

WHAT MAKES SAC RUN?

CUS REFERENDUM

On October 23rd, just four weeks after the beginning of a new academic year, the 24,000 students of the University of Toronto, including some 6,000 freshmen, will be called upon to make an important decision: 'Does the University support continued membership in the Canadian Union of Students?'. The result of the Toronto vote will be of primary importance to the many other campuses who also have the intention of holding referenda on the subject in the near future. If the referendum is defeated by us, the CUS will die of financial starvation.

The Students' Administrative Council which normally maintains only the most tenuous of communications systems with the student body, now plans a concentrated propaganda effort in order to stimulate acceptance of the referendum by any and every means at its command.

THE CONGRESS

From Aug. 27 - Sept. 3, the Canadian Union of Students held its 1969 convention at Lakehead University. The debate quickly turned to the problem of retaining financial support from the largely moderate students of Canadian universities. Without compromis-

ing its political ideology. CUS president, Martin Loney, who has described himself on CBC radio as a "radical Socialist" was attacked and defended for sacrificing radical principles to political expediency.

The next evening the "moderate caucus", which included Gus Abols, invited newsmen to inform them of the formulation of a new constitution which would provide for greater democratic accountability within CUS. This, with some misinterpretation by the media who had been excluded from the proceedings of the previous night in order to disguise the lack of delegate solidarity, resulted in large headlines in local papers. This in turn created a stir within the Congress including a bitter kangaroo court procedure by the nine radical members of the Toronto delegation against its four moderate members.

During the year 1968-1969 CUS lost several major universities. In effect it now represents less than one-quarter of the universities in Canada. (No Quebec universities are members and CUS president Martin Loney said he would campaign against admitting any). Members of the secretariat, and especially Mr. Loney, asserted that it would be political suicide to pass any radical or controversial motions.

Continued on page 5

WHO'S INVOLVED:

The well-organized Leftist factions on campus produced yet another new splinter group this summer: the NLC. According to one of its leaders, Andy Wernick, the NLC is a "group of 20-50 students trying to develop a collective style along the lines of the Red Guards in the Chinese Cultural Revolution."

The Caucus endorses the following six principles:

- (1) build socialism in Canada;
- (2) support National Liberation for Canada and the anti-imperialist struggle around the world;

- (3) reject the "parliamentary road" to socialism;
- (4) build an autonomous, revolutionary student movement;
- (6) exclude from its ranks members of all existing Vanguard parties and movements (CP, YS, CSM, & CPL).

New Left Caucus members in the SAC executive include: Bob Barkwell, Vice-President; Greg Kealey, University Commissioner; and Chris Szalwinski, Services Commissioner.

The Problem:

Radical groups such as the NLC, often cast out venomous dia-

tribes against elitism in our society and against minority groups controlling the majority.

What ludicrously hypocritical individuals! The radical Left, through the machinery of our student government, controls to a very real degree, 'official' student policy on this campus. The danger is that these pronouncements are released in the name of all the students of the University of Toronto — a claim which is highly unrealistic to say the least, but a claim which is very often accepted by the members of the community at large.

WHAT GOES ON:

Over the summer they began their campaign in earnest. Mr. Bob Barkwell, SAC Vice-President, appeared at an industrial dispute at the Allanson Steel Plant. In the name of the students of the University of Toronto, he condemned summer student workers for working when a small number of regular employees had walked out. However, Barkwell had no authority from SAC to make such statements. In labelling the student employees as 'scab workers', although they had been hired in the usual numbers before the walkout, Barkwell jeopardized their jobs and did a great disservice to legitimate union activity.

At the CNE opening this summer, Prime Minister Pierre Tru-

deau was confronted by a 'welcoming committee' of 'angry workers and students.' Behind this rude interruption of an essentially non-political event and coming hard on the heels of the Vancouver riot, generating considerable concern for the PM's personal safety, we once again find the ubiquitous Mr. Barkwell, who, with the support of only 14 SAC members, spent \$80 of SAC money to promote the event

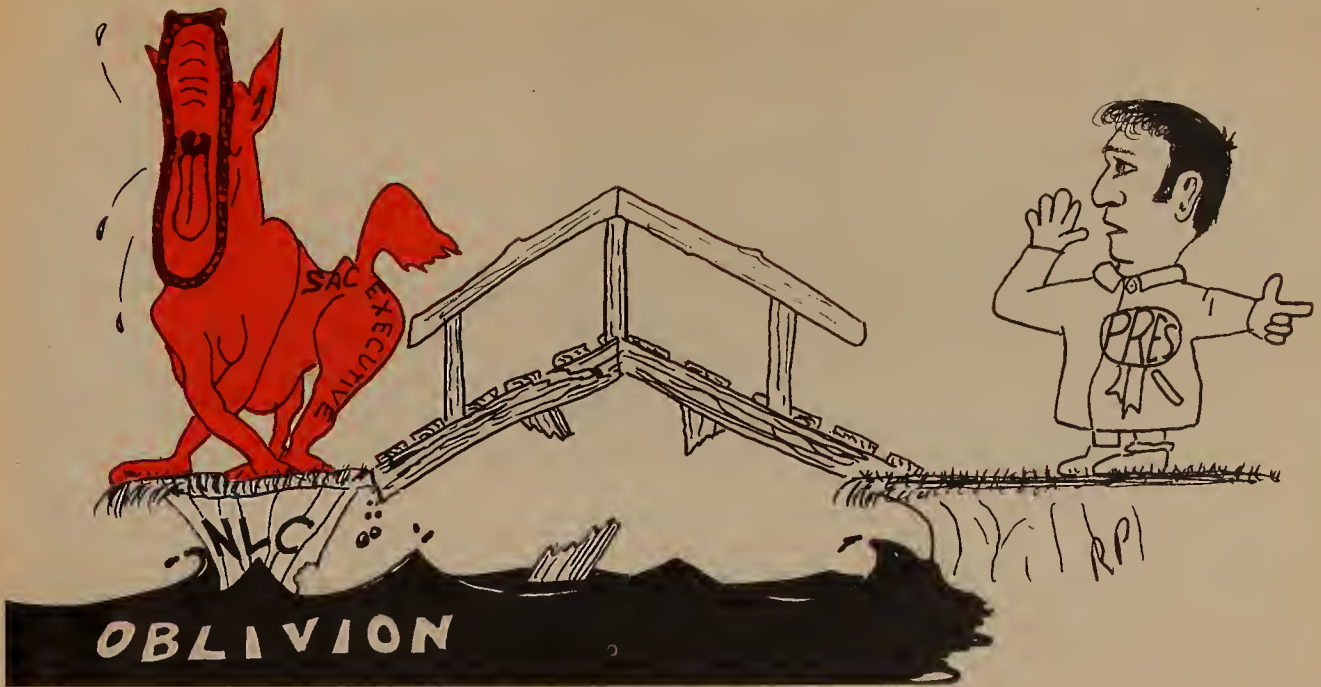
Before freshmen had been exposed to a university environment with its theoretical freedom of thought and rational debate, they were rudely awakened by the primitive politics of radical confrontation. Members of the New Left Caucus and various SAC people

from the Vice-President on down willfully disrupted the normal functions of the university welcoming.

In their latest attempt to represent their constituents, two SAC members of the NLC (Bob Barkwell and Greg Kealey) demonstrated their faith in the process of democratic discussion by resigning their positions on the committee to reconstitute Caput. They abandoned rational debate in favour of a policy permitting the NLC to create a crisis confrontation. Gus Abols, SAC president, termed their behaviour "counter productive and showing a lack of good faith." "Barkwell and Kealey," he said, "have done everything possible to avoid dealing with the issue constructively."



SAC President Gus Abols



SPLIT TICKET: "But Bob, you didn't tell us about the New Left Caucus..."

THE DOCUMENT:

THE DOCUMENT

On September twenty-second, nineteen hundred and sixty-nine, the SACPRESS of a large, metropolitan university received a "standard duplicating order" for two hundred — nay — two hundred and fifty copies of a document entitled: "Referendum on the Canadian Union of Students; October 23rd; THE ISSUES; THE CAMPAIGN STRATEGY. The organization placing the order, operating under the code name SAC, gave these special instructions concerning the eighteen-page document: "... ASAP; ie, as soon as possible."

The Toike Oike has one copy; where are the other two hundred and forty-nine?

The Toike feel that "this working paper is a useful document and deserves broad public discussion" as have other "useful working papers" before it.

We have included here much of the introduction to the section on campaign strategy. For more information on this document you could try Mr. R. Barkwell, SAC Vice-President, c/o the SAC office.

CAMPAIGN STRATEGY 1 — INTRODUCTION

1. ... Winning the moderate vote is crucial to the outcome of the referendum. The campaign must be directed towards that bloc of students who have begun to question the nature of their

education but have not as yet reached a position of agreement of sympathy with CUS.

2. A referendum of SAC membership and policies in the School of Medicine showed that there was widespread discontent with radical student leadership. Had the referendum been on CUS membership rather than on SAC membership, then there can be little doubt that reaction would have emerged as the dominant sentiment. That Abol's margin of victory was put together with professional students' votes is similarly proof of the potential seriousness of the reaction vote in these faculties. Clearly it is necessary to neutralize the student leadership of the professional faculties and to induce a small turnout at the polls there.

Summary:

1. Direct the campaign towards the moderate bloc of votes.
2. Neutralize professional student leadership and induce a small turnout in these faculties.
3. Conduct a campaign that is both intense and educational.

It is expected the CUS supporters on SAC, in true Claude Bissell style, will repudiate this working paper and promise to fight the campaign in the spirit of fair play allowing wide discussions amongst all segments of the university community.

Continued from page 4

Led by the delegates from Waterloo one group of radicals bolted from such a prostitution of radical principles, and proposed that the Congress accept the constitution of the International Workers of the World (IWW). This led to a spontaneous ten minute demonstration throughout which the hall rang with the strains of "Solidarity Forever". This was followed by two to three hours of emotional outbursts reminiscent of an Oral

Roberts Crusade. The politically hardened secretariat however remained unimpressed. There were referenda to be won.

The secretariat understands 'Realpolitik' well. So, in stepped wmartin Loney with a brilliant tactical play. He drew attention from the soul-searching which up to this point was really causing a rift among the radicals and focussed an attack on Gus Abols and the president of the Dalhousie Delegation who represented moderate opinion. In essence he accused

them of attempting to wreck the Congress. This brilliant strategic play worked and cohesion was regained among the majority of radical delegates.

On the last day Barry McPeake, the Congress Chairman, stepped down from the chair and criticized the congress for not having passed any motions to implement radical ideas. The Congress did however reaffirm many of its former controversial policies such as separation for Quebec and socialist revolution for Canada.

WHAT WE SAY:

We feel the most important function of the members of the Students' Administrative Council is to reflect accurately the views of their constituents. Some members of SAC feel that it is their duty to lead students towards particular radical positions or opinions that these members themselves hold, in the belief that it is only a matter of time before all students have come around to their point of view. We believe that these attempts to change rather than reflect constituent opinion are dishonest and unrealistic. We do believe though that SAC should anticipate needs rather than create them.

We wish to reaffirm our faith in a democratic Students' Administrative Council which would truly represent the view of U of T students. This council would feel free to speak out on issues but only when their views clearly represent those of the majority.

It is imperative that differences of opinion be recognized and that full opportunity be given for the expression of all views on an issue. Implicit in this would be great improvements in SAC's communications with the students and especially changes in the Varsity.

A candidate's behavior, once in office, often bears little relation to the platform students voted for. This suggests that policy account-

ability and greater cross-campus campaign co-ordination is necessary to insure the students will know explicitly what their candidate will be able to do once in office.

Let us not reject the benefits of campus-wide groupings of students with similar political objectives; what we do object to though is when these groups refuse to conduct their campaigns openly at election time.

We do not wish to condemn all SAC reps or even the whole executive. There are conscientious people on SAC who do endeavour to represent their constituents true views. They deserve our support!

We believe that students at U of T will reject CUS membership on Oct. 23. This will occur not only because of the methods employed to seek CUS votes, but because they do not wish to be represented by CUS as it is presently constituted. This does not mean a rejection of the principle of a Federation of Canadian Students which would serve those real student needs which exist on a national basis. What is rejected is the concept of CUS as an extremist political party with compulsory membership for all students. We cannot comment here on the issues which will be raised during the coming campaign except to say that they

should be carefully examined for their relationship to the real question.

At the same time we hope that a campaign based solely on the dubious political views of CUS leaders can be avoided. Both sides must have a chance to discuss the central issues. Which ever way you vote, vote wisely.

Radicals in general claim that they are attempting to instill in students a greater awareness of their situation and of their collective power.

It was a shocked and confused New Left Caucus that left the mass meeting of Wednesday, Oct. 1. Students had showed a greater awareness than perhaps had been anticipated! They showed an awareness of what is reasonable and sane. They showed an awareness of what their true collective power is. They showed that they are fed-up with having their policies dictated by a minority group and that they plan to make their voice heard.

The Toike, and indeed all campus media have a duty to represent that voice. We hope that all students will realize that the university is too valuable to be left to radical left or right extremists. As Andy said, "What is at stake is the movement."

TOIKE TASK FORCE

Brian Leathen ... Toike Associate Editor
Eric Miglin SAC Representative
Jean Bubba SMC Eng. Lang. & Lit.
George Sachs SAC Representative
Robert Parker III APSC

- and excerpts from a letter by Jonathan Wrobel, VIC
- and some helpful suggestion by Art McIlwain who told us we could quote him.

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CAPER 69-702

Scarborough College (you know, the dumping ground) had an orientation dance, at which the LGMB was featured. Wow! what a disaster. There was more band than people and they didn't understand! !! So we left (after capturing a bus full of nurses from Centenary Hospital) for Hart House, where we met 4000 hooligan sod-busters from the hinterlands of Mississauga (Urindale) who kept threatening to burn Hart House with their torches. Recognising an emergency (and a captive audience) the

band herded them into semblance of order and over to Nu College (again!?!?) where the POTs had a fantastic dance (featuring the LGMB).

CAPER 69-70-3

While other factions on the campus have been disrupting Freshmen orientation dinners (claiming five in six days), the LGMB have been disrupting everyone's sleep (a non-university sponsored function) and striking six residences in a mere two days. The band once again has proven

that the only way to prevent neo-colonistic Imperialist aggression is to awaken everyone to the facts. Or, as R. Wayne has put it, "Make them face the music!"

Meeting secretly in the steam tunnels at the corner of Hoskin Ave. and Philosopher's walk, the band captured a young (and sometimes innocent UC froshette, who told a tale of subvirtue Artsies sleeping at Whitney Hall and was forced (under threat of being slivered to death by a broken reed) to lead us there. However, not being very adept at steam tunnel navigation, the froshette led the band astray. Taking advantage of the situation, the band held an informal concert on the fourth floor of the Nu College (again!?!?) and

LGM Blurb

found an enormous quantity of froshettes purporting to have exact knowledge of the location of Whitney Hall which we found after an absolute minimum of deviation (attributed mostly to Jonston and his big stripped Euhornium).

CAPER 69-70-4

The next evening's escapade started with the LGMB serenading St. Hilda's College (from all three floors). From there things (and the Band) progressed (?) to the Trinity Buttery where there was a party. Barely believing the gay happening, the band left amongst cries of "Hey, there's two guys dancing in there!" Slightly disconcerted, (to say the least), we left for more conventional surroundings.

On their way to Loretto College, the band interrupted a couple concentrating on position 184 to ask direction and were promptly told where to go. In Loretto we captured 90% of the population and moved on to Margaret Addison, where we held concerts on five floors. We would have played on the sixth floor but that's a different story. (What? What?! !?)

CAPER 69-70-5

New alterations in plans and objectives were not only opposed but have now been instituted by the altroneous Lady Godiva Memorial Band, the sophisticated Engineering Society, the brutal Brute Force Committee et al in general, to do as suggested in the grand march' and reopening of the Meds Building on the first of three Wednesdays ago (whew! *?:*!)

Tens of thousands of excited engineers marched stoically from the Stores to University Collieth where they were completely over everyone's head. They left their refractory with whispers of what? and who? trailing behind them. And so they left the flabbergasted armstmen and went out again to educate the medicin men who have introverted into their new building ever since we first opened it.

And we opened it again! And immediately set up a RADICAL ENVIRONMENTAL BIRTH CONTROL UNIT (commently known as the Meds Building). Among the instructions left speci-

fying how to run this institution were that all St. Mike's (girls) have been supplied with graph paper and thermometers; further more we have received free information on supplies, pills and other necessities from six majors pharmaceutical firms to support the experiment. Us Engineers being true students of the pure, analytical, detrimental, experimental method feel that there is no way the experiments won't work; but of course we need volunteers from all over campus. Anyone wishing to help perpetrate, participate, penetrate or just plain help please leave your name at the Engineering Stores and phone (Num dummy) if you have one. Requirements are that you must be eager.

To continue with the caper, BFC chief, Brucey Baby, convinced the UC Frosh to come to the Engineering Frosh Dance; unfortunately, he forgot to tell them where it was. He also invited them along to the Meds Building and in wonder and expectation they followed eagerly.

At the Meds Building, meLGMB talked to the hordes of people situated in the Meds Square and explained to their fascinated faces how 20 million black, African ants working forty days and a few nights carried dirt, morceaus of clay, and pieces of stone to fit together the present building. Again he split the ribbon with his bare finger and with a crapy karate blow, his helmet flying from his head, he broke the Hy-men of the Meds Building.

Now the life blood can safely flow into the building to symbolise the production of all those doctors who, it is said bury their mistakes. Furthermore they also dissect them (their mistakes dummy) But considering our population production rate, this seems to be the best method of birth control. Their philosophy is "let them live a while."

So you can clearly see why this is the radical environmental birth control unit. Frosh! Beware any individual on campus, smelling like a dead fish, he's just been dissecting and if his eyes are sparkling at you you're next.

Anyways it was a hell of a good caper but I don't think anyone understood it . . . like Napoleons middle name is Taurus Godiva.

ONTARIO STUDENTS AWARD PROGRAM DEADLINE IS OCTOBER 31st, 1969

If applications are submitted
after October 31st, awards are
based on one - half of the
assessed need.

HEADQUARTERS

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RUGGER

Again this year, there will be two 7-a-side rugger teams to represent Skule in the game of hard knocks, bruised shins, and cauliflower ears.

Veterans like Rik Seppala (that demy), Bob Cherniak (on a bicycle?), Rick Fingel (who said stud?), and Pete Newell (with a beard?) will anchor the teams. Promising rookies will be playing too — Peter Jarvis, Don Stephen and Phil Bender.

There's still room for more players due to the fact that we sent two players down to our farm club — the U of T Blues. Good-bye Hutch and Segs! We did make a deal for a great ex-Trinity player, Sy Llewellyn. We got him for a crow-bar.

We still need studs to play ball. Phone 267-0773 for contract negotiations

FOOTBALL

Skule again this year is fielding a strong competition football team, playing as usual in first division against St. Mike's PHE and who could forget Vic. This league will offer exciting football both to the spectator and the participants.

We have built a good team around a strong nucleus of returning veterans but if there are any strong healthy (big) Skule lineman types out there in the rank and file you still have a chance for fun and glory on the football team.

The schedule starts on Oct. 7 with our opening game against PHE and the following Thursday, Oct. 16, against St. Mike's, so come out and support your team.

If you want to play, call Joe Crichton, 481-6384 or come out to practise at 5:00 p.m. on the Back Campus.



ENGINEERING FOOTBALL



STICK LANDING??—BALL CONTROL??

BASKETBALL

Basketball season is almost here skulemen! The interfaculty league starts in mid-November. Engineering is represented by a senior and a junior team in this league. Practices will be starting shortly so keep your eyes peeled for notices in and through all engineering buildings giving the exact time and date of the initial practices. The nucleus of last year's senior team is expected to be back; however, several good players were lost for various reasons so anyone interested in coming out (This means YOU TOO FROSH) has a good chance of making either the senior or the junior team. NOTE, if you are interested in interfaculty ball sign the list in the engineering stores.

There is also an intramural house league which starts in January. Any class in engineering can be represented in this league. Anyone who is interested in forming a class team can have his team entered in this league by signing the list in the engineering stores. The number of teams is limited so sign up now!

NOTE: Both senior and junior engineering teams require coaches. A salary accompanies the senior coaching position. Anyone capable and interested in coaching please contact the engineering basketball commissioner Jim Chwartacky at 767-4317

There is no excuse for wasting your talents.

For further information contact the Hockey Commissioner, Phil Graham (691-5836).

SWIMMING

WANTED: SWIMMERS

Be an ATHLETIC SUPPORTER. Anyone interested in swimming competitively for SKULE, please sign the list in the Engineering Stores. No previous competitive experience necessary (although it would be appreciated.)

Two swim meets are scheduled for mid-November and early February in which students from all Faculties and colleges compete.

If further information is desired, contact Barry Bowerman III-8 at 278-1645.

VOLLEYBALL

Help SKULE retain its volleyball championship dynasty. (SKULE will be going for its — get this — SEVENTEENTH consecutive INTERFACULTY VOLLEYBALL CHAMPIONSHIP this year.) Therefore new blood and talent is definitely required to bolster up the volleyball squad line-up. All players interested in participating are asked to show up for practices which are held regularly on Tuesday and Thursday mornings at 8:00 a.m. in the upper gym at Hart House.

HOCKEY

Hockey is starting very soon.

Organise a class team and sign the list posted in the stores. You will notice that there are only 20 spaces on the list. Don't be the twenty-first to come along.

The interfaculty teams (junior and senior need players. Keep your eyes open for the first practices beginning about the middle of October. If you have played THL or junior or on a highschool team, show up.

SQUASH

Last year, because only a few tried out for our Squash team, we were able to field only one team, whereas other faculties entered two teams. So . . . if YOU have played Squash before and enjoy it and are interested in playing in some EXHILARATING competition games, cum along to the trials and DO YOUR TING! But first, contact Max Bosotti at 248-2262 after 6 pm. Don't Delay!!!

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LAST WILL OF AN ENGINEER

When I am dead and in my grave
No more pussy will I crave
On my tombstone shall be written
I've had my share and I'm not
shittin'
When I due, bury me deep
Make it simple make it cheap
Upon my tombstone I want it
wrote
Millions of drinks went down my
throat
If you should pass by where I lie
Piss on me I'm always dry

ANGEL CAKE

Ingredients:

1 Tender Chicken
2 Handful of Breast
2 Handful of Rump
1 Banana
1 Cherry
2 Nuts

Method:

Take the tender chicken in your
arms, squeeze breasts until warm,
then take two handful of rump, at

the same time adding the banana.
When the banana comes in contact
with the cherry and the material is
good and hot, move up and down
with increased motion until ba-
nana creams and the cherry pops,
add nuts and your cake is done.
Sit on back porch to cool off.

(contributed by Vincent Gentile,
Civil Eng. 7T2)

TOIKE JOIKES

Freezing points: Pertaining to a
topless barmaid in the Yukon.

Strip Tease: Form of live enter-
tainment usually leading to a
standing ovation.

Diarrhea: A state of perpetual
motion.

Cuckoo: A bird whose egg gets
laid in another's nest.
Cuckold: An egg whose bird gets
laid in another's nest.

Dairymaid: Country wench who
does unto udders what she would
slap you for doing unto her.

Adult: Person who is supposed to
know what he or she is doing.
Adulterer: Person who does it.
Adultery: It.

Do infants have as much fun in
infancy as adults have in adul-
tery?

ONTARIO STUDENT AWARDS

Students receiving grant

assistance under the Ontario

Student Awards Program should

submit the Request for Grant

Portion in duplicate to the

Student Awards Office

immediately.



ENGINEERS ENTER NEW COLLEGE

CAREER INFORMATION LECTURES

FEDERAL GOVERNMENT (Public Service Commission) Of spe-
cial interest to those who will be taking the entrance examination
on October 21st for the Foreign Service and the Junior Administra-
tive Trainee Programme.

Tues. Oct. 14, room 1035 Wallberg Bldg. 1 p.m.

CHARTERED ACCOUNTANCY

Wed. Oct. 15, room 2125 Sidney Smith, 1 p.m.

SOCIAL WORK

Thurs. Oct. 16, room 1035, Wallberg Bldg. 1 p.m.

LAW

Fri. Oct. 17, room 1035 Wallberg Bldg. 1 p.m.

ONTARIO GOVERNMENT

 (Dept. of Civil Service)

Mon. Oct. 20, room 2125 Sidney Smith, 1 p.m.

PERSONNEL AND INDUSTRIAL RELATIONS

Tues. Oct. 21, room 2125 Sidney Smith, 1 p.m.

MARKETING AND SALES

Wed. Oct. 22, room 2125 Sidney Smith, 1 p.m.

URBAN AND REGIONAL PLANNING

Thurs. Oct. 23, room 2125 Sidney Smith, 1 p.m.

TELECOMMUNICATIONS

Mon. Oct. 27, room 2125 Sidney Smith, 1 p.m.

INTERVIEWS AND RECRUITING — SPECIAL!

Tues. Oct. 28, room 244 Galbraith, 1 p.m.

TEACHING

Wed. Oct. 29, room 1035 Wallberg, 1 p.m.

DATA PROCESSING

Thurs. Oct. 30, room 1035 Wallberg, 1 p.m.

GRADUATE STUDENTS' EMPLOYMENT OPPORTUNITIES

Fri. Oct. 31, room 2125 Sidney Smith, 1 p.m.

BANKING

Mon. Nov. 3, room 2125 Sidney Smith, 1 p.m.

SALES ENGINEERING

Tues. Nov. 4, room 2125 Sidney Smith, 1 p.m.

"WHAT'S AVAILABLE FOR A GENERAL ARTS PERSON?"

Wed. Nov. 5, room 1035 Wallberg, 1 p.m.